Primary/Junior/Intermediate Lesson Plan Template 2017-2018

Teacher Candidate: _____ Date: _____

Grade(s): _____ Subject(s)/Course: _____ Duration: _____

Curriculum Area/Strand(s): _____

Topic:_____

Planning the Lesson:

Rationale: Why am I teaching this lesson?

Context Information: Where does this lesson fit into my overall unit planning? (Introductory, Middle, or Culminating)

Prior Knowledge and Experience: Prior to this lesson students will be able to…

Learning Expectations: What are students expected to learn? Where is this reflected on the report card?

Overall Curriculum Expectation(s)	Specific Expectations(s)	Achievement Chart Categories (Highlight applicable ones)
		Knowledge and Understanding Thinking Communication Application

Big Idea(s):

Cross Curricular Connections:

Learning Skills and Work Habits: Which learning skills and work habits will be addressed? Highlight those that apply.

Responsibility	Independent Work
Collaboration	Organization
Initiative	Self-Regulation

Assessment: How will I know students are learning? How will I assess learning expectations?

Learning Goal(s): Describe curriculum expectations in student friendly language. ex “We will…"

Success Criteria: Describe what success looks like. What do you want to see/hear? What will students know, understand, or be able to do by the end of the lesson?

Highlight those that apply:

Describe the Assessment Task	Task:	Assessment Purpose:	Assessment Tool:	Assessment Tracking:
	Observation Conversation Product	For Learning As Learning Of Learning	Anecdotal Records Checklist Rubric Other _____	Anecdotal Records Traffic Light/Symbols Grade (A of L only) Level (A of L only) Documentation Other_____

Considerations for Equity, Diversity, and Social Justice: How will I ensure inclusion of all learners?

Differentiated Instruction: How will I differentiate instruction for all learners?

Learning Materials (Content)

Ways of Learning (Process)

Ways of Demonstrating Learning (Product)

Accommodations:	Modifications:

Materials/Resources: What will you need to prepare in advance?

Teacher Resources	
Human Resources	

Student Materials	
Equipment/Rooms	
Safety Considerations	

Homework/Reminders/Personal Notes:

Resources/Citations: (Books, Articles, Websites, Other)

Lesson Sequence:

Timing	Grouping			
	W	S	I	**Beginning:** Minds On/Time to Teach *(hook)*:
				Middle: Application/Action/Time to Practice:
				End: Consolidation/Time to Share

Connected Questions: To be included in Beginning, Middle and End of Lesson
What questions will I ask to prompt deeper thinking?
How will I build on student responses?
Bloom's Taxonomy: Did I ask questions for:

- Remembering
- Understanding
- Applying
- Analyzing
- Evaluating
- Creating

Grouping: W = Whole class; S = Small group; I = Independent

Reflection:

Did students meet the learning goal(s) and success criteria? How do I know?

What worked well? Why?

What will I do differently in the future?

a) If teaching the lesson again

b) For subsequent lessons