

Alcott East/West Common Core Weekly Lesson Plan

Class/Subject: Mandarin Primary	Teacher: Bennett Harrold
Unit Title: Me in my Mandarin Classroom	Dates: 10/15 - 10/19

Dates	Day One	Day Two	Day Three
Topic/ Theme	Moon Festival - Lunar Calendar	Moon Festival - Origins and Stories	Moon Festival - Origins, Stories and Modern Celebration
Key Terms			
Dialogue			
CCSS	<p><u>CCSS.ELA-Literacy.RL.1.1</u> Ask and answer questions about key details in a text.</p> <p><u>CCSS.ELA-Literacy.SL.1.2</u> Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>CCSS.ELA-Literacy.RL.2.1</u> Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text.</p>	<p><u>CCSS.ELA-Literacy.RL.1.3</u> Describe characters, settings, and major events in a story, using key details.</p> <p><u>CCSS.ELA-Literacy.RL.2.2</u> Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p><u>CCSS.ELA-Literacy.RL.1.4</u> Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p> <p>"FL2b.1: Observe, identify, describe, and reproduce objects, images, and symbols of target culture."</p>
EQ	<p>1. What is the lunar Chinese calendar?</p> <p>2) How is the lunar calendar different than the Western (Gregorian) calendar?</p> <p>3) How is the lunar calendar determined?</p> <p>4) What important holidays are celebrated based on the Lunar Calendar?</p>	<p>1) What does the moon symbolize in Chinese culture?</p> <p>2) Why is the moon such an important symbol?</p>	<p>1) How would I describe the moon?</p>
Room Preparation	1) Draw the eight phases of the moon large on the front white board	1) Write the OPENING QUESTIONS about <i>The Story of Chang E and Houyi</i> on the whiteboard in back	<p>1) Set out the colored, square paper</p> <p>2) Put in the DVD, have</p>

	2) Place two bags of moon phases in each group's box	(these are written below) 1) Draw one HUGE Full moon on the board to fill in later with descriptive words	the TV and DVD on and ready to play 3) Put two glue sticks in each groups supplies box on their table
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	<p>30 minutes</p> <p>ACTIVITY 1</p> <p>Pass out a half piece of paper to each student</p> <p>Tell them to draw pictures of any moons they have seen before</p> <p>Have them color those moons</p> <p>Let them draw and color for no more than 5 minutes</p> <p>“Put away markers and put down pencils”</p> <p>Ask a few students to stand up and share their moons</p> <p>When done, tell them that these different moons are called moon phases</p> <p>Ask,</p> <p>1) “What does a New Moon look like?”</p> <p>Have a child point to it</p> <p>2) “What does a crescent moon look like?”</p> <p>Have a child point to it</p> <p>Continue through all moon phases</p> <p>Show students the phase of the moon pieces that are in the bags.</p> <p>USING the <i>Handout 1: Moonphase Handout</i></p> <p>Go over the names of each different moon phase (8 phases) and have students work in pairs to hold up the appropriate moon phases by placing the proper piece on their moon card and holding it up.</p> <p>1) New Moon</p> <p>2) Waxing Crescent</p> <p>3) First Quarter</p> <p>4) Waxing Gibbous</p>	<p>20 minutes</p> <p>ACTIVITY 1</p> <p>Pass out scratch paper from the paper basket in the front of the classroom next to the pencil sharpener.</p> <p>Draw a huge moon on the whiteboard.</p> <p>Ask students to do the same on their paper</p> <p>Ask students to close their eyes. Turn off the lights and describe a brisk, Autumn evening with a bright full moon. Ask:</p> <p>“What words do you think of as you look at the full moon?”</p> <p>-Write those words on the moon on the whiteboard</p> <p>“What feelings do you experience when you look at a full moon?”</p> <p>-Write those words on the whiteboard</p> <p>TURN ON THE LIGHTS</p> <p>Have students write or draw words that remind them of the moon</p> <p>When finished, have students place papers in their folders</p> <p>25 minutes</p> <p>Activity 2</p> <p>Go to rug and ask the following questions:</p> <p>Have students share some of the words they used to describe the moon</p> <p>Finish reading aloud <i>The Story of Chang E and Houyi</i></p> <p>(Use comprehension question handout to ask questions during the reading)</p>	<p>30 minutes</p> <p>ACTIVITY 1</p> <p>Read the poem “Mid-Autumn Moon” out loud</p> <p>Share with students my sample poem (<i>Mid-Autumn Festival Sample Poem</i>)</p> <p>Have students get out what they wrote or drew about the moon from the previous day</p> <p>Pass out the sample poem template</p> <p>-Students write names and homeroom in upper right corner of paper</p> <p>-Students complete their own poem about the moon by filling in the blanks with their own descriptive words</p> <p>ACTIVITY 2</p> <p>Refer back to yesterday’s story and ask:</p> <p>1) What happened after Chang E flew up to the moon?</p> <p>2) Who now resides on the moon? (Chang E and a Jade Rabbit who is working on creating more immortal pills)</p> <p>Tell students they will be creating this Jade Rabbit</p> <p>Pass out a square, colored paper</p> <p>Play the video on how to make an origami rabbit.</p> <p>Follow the step by step directions from the video and model the process with the students</p>
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Accommodation	Matching with strong partners	Pairing with strong partners	Poem template handout
Performance Assessment	-Match moon phase with moon phase name -Identify and match dates on Gregorian and Lunar Calendar	-Answer comprehension questions relating to The Story of Chang E and Houyi	Create a short poem describing the moon
Materials	1) Moon phases in bags 2) Moon Phase Information 3) Lunar Calendar Handout http://www.hko.gov.hk/gts/time/calendar/pdf/2012e.pdf http://www.hko.gov.hk/gts/time/calendar/pdf/2013e.pdf 4) The Story of Chang-E and Houyi (Book on desk)	1) The Story of Chang-E and Houyi (Book on desk) 2) The Story of Chang-E and Houyi Comprehension Questions Handout	1) Mid-Autumn Moon Poem (1) 2) Poem Template (1 per person) 3) Model Poem (1) 4) DVD Creating an Origami Rabbit Face http://www.youtube.com/watch?v=0Grs5QSx22Y a) 200 pieces folding paper b) 1 set of markers per table c) 2 glue sticks per table
Homework	Listen and read STORY 1 three times Try to tell it to a parent once	Practice Quizlet for 20 minutes	Listen and read Story 2 three times Try to tell it to a parent once