

Kindergarten Report Card

Attendance: Term 1 Term 2 Term 3

School Name Here

Student: _____

Date: __

Absent

Tardy

Early Dismissal

Work Study Practices & Approaches to Integrated Learning

- 1 Student **consistently** demonstrates this skill
- 2 Student **often** demonstrates this skill most of the time
- 3 Student **sometimes** demonstrates this skill
- 4 Student **rarely** demonstrates this skill
- 5 Student requires on-going intervention to develop this skill

Knowledge and Skills Performance Indicators

- E** - Indicates the student has **extended beyond mastery of/proficiency** in the grade level standard.
- M** - Indicates the student **consistently and independently demonstrates mastery of/ proficiency** in the grade level standard
- P** - Indicates the student is **progressing toward/approaching** proficiency in the grade level standard.
- B** - Indicates the student is **beginning to work toward** the grade level standard. Student is provided additional time and/or support to sustain learning progression.
- /** - Standard not addressed at this time.

WORK STUDY PRACTICES	Performance Indicators		
Personal Development/Classroom and Community Skills	Term 1	Term 2	Term 3
Exhibits positive behavior of citizenship			
Regulates behavior appropriately in diverse emotional climates			
Socially engaged in group activities and tasks			
Works and plays without disrupting others			
Follows classroom routines and school rules			
Adjusts to transitions and accepts situational changes			
Responds to conflict effectively			
Takes care of materials and belongings			
Approaches to Learning	Term 1	Term 2	Term 3
Perseveres in challenging situations – completes challenging tasks			
Takes responsibility for one's own learning			
Recognizes & produces a quality performance/product of work			
Seeks help when needed			
Asks relevant questions			
Works independently			
Uses time constructively to engage in continuous learning			
Listens attentively based upon on-topic dialogue with peers			
Responds appropriately to verbal and non-verbal instruction			
Takes learning risks / demonstrates initiative			

LITERACY KNOWLEDGE and SKILLS	Performance Indicators		
Reading Literature and Informational Text	Term 1	Term 2	Term 3
Demonstrates an understanding of the organization and basic features of print, text, author, illustrator			
With prompting and support, ask and answers questions about the main topic and key text details			
Applies kindergarten phonics and word analysis skills			
Asks and answers questions about unknown words in a text; determines meaning of words/phrases in text			
Comprehends a variety of genres - Lexicon Level			
Actively engages with grade-level texts with purpose and understanding			
Uses technology to search for and retrieve information			
Reading Foundational Skills	Term 1	Term 2	Term 3
Demonstrates understanding of the organization and basic features of print (RF.K.1 a, b, c, d)			
Demonstrates understanding of spoken words, syllables, and sounds (phonemes). (RF.K.2 a, b, c, d, e)			
Know and apply grade-level phonics and word analysis skills in decoding words (RF.K.3 a, b, c, d).			
Recognizes all upper and lower case letters	/26	/26	/26
Uses various technologies to create artifacts of learning			
Read emergent –reader texts with purpose and understanding. (RF.K.4)			

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LITERACY KNOWLEDGE and SKILLS	Performance Indicators		
Writing	Term 1	Term 2	Term 3
Uses a combination of drawing, dictating and writing to compose opinion pieces about a topic			
Uses a combination of drawing, dictating and writing to convey information about a topic			
Uses a combination of drawing, dictating and writing to narrate an event and provide a reaction to what happened			
Recognizes & writes all upper and lower case letters	/26	/26	/26
Uses various technologies to create new learning artifacts			
With guidance/support from adults, recalls information from experiences or gathers information from provided sources to answer a question			
Produces writing products from shared or project learning			
Labels drawings with appropriate letters/words incorporating site words			
Distinguishes between letters, words and sentences			

LITERACY KNOWLEDGE and SKILLS	Performance Indicators		
Speaking and Listening	Term 1	Term 2	Term 3
Participates in discussions with diverse partners by listening actively and contributing knowledge and ideas related to the topic			
Demonstrates understanding of a text read aloud or information presented orally			
Asks and answers questions to seek help, get information, or deepen understanding			
Describes familiar people, places, things, and events			
Speaks audibly and expresses thoughts, feelings, and ideas			
Has knowledge of home language and uses own language to attempt to convey meaning			
Language KNOWLEDGE and SKILLS	Term 1	Term 2	Term 3
Demonstrates command of the conventions of standard English grammar and usage when writing or speaking (L.K.1 a, b, c, d, e, f)			
Spells simple words phonetically, drawing on knowledge of sound-letter relations in writing			
Demonstrates command of capitalization, punctuation, and spelling when writing			
Uses vocabulary words and phrases acquired through conversations, reading and being read to, and responding to texts			

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MATHEMATICS	WORK STUDY PRACTICES	Performance Indicators		
PRACTICE STANDARDS		Term 1	Term 2	Term 3
Makes sense of problems and perseveres in solving them				
Reason abstractly and quantitatively				
Construct viable arguments and critique the reasoning of others				
Models with mathematics				
Use appropriate tools strategically				
Attends to precision				
Looks for and makes use of structure				
Looks for and expresses regularity in repeated reasoning				
MATHEMATICS	KNOWLEDGE and SKILLS	Performance Indicators		
Counting and Cardinality		Term 1	Term 2	Term 3
Knows the number names and the count sequence to 100				
Understands the relationship between numbers and quantities, connect counting to cardinality (K.CC.B.4 a, b, c)				
Counts to tell the number of objects 1 - 20				
Compares numbers to 10 (greater than, less than, equal to)				
Reads and writes numerals to 20				
Operations and Algebraic Thinking		Term 1	Term 2	Term 3
Demonstrates an understanding of addition as putting together and adding to and an understanding of subtraction as taking apart and taking from				
Solve addition and subtraction word problems, and add and subtract within 10 e.g. by using objects or drawing to represent the problem				
Decompose numbers less than or equal to 10 into parts in more than one way, e.g. by using objects/drawing, and record each decomposer by a drawing or equation				
For any number from 1 – 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawing and record the answer with a drawing or equation.				
Number and Operations in Base Ten		Term 1	Term 2	Term 3
Uses objects and drawings to demonstrate an understanding that the numbers 11-19 are composed of a ten and ones; work with numbers 11 – 19 to gain foundations for place value				
Measurement and Data		Term 1	Term 2	Term 3
Describes and compares measurable attributes such as length and weight				
Classifies objects and counts the number of objects in categories				

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Geometry	Term 1	Term 2	Term 3
Identifies and describes two- and three-dimensional shapes			
Analyzes, compares, creates and composes shapes			
Describes the relative position of objects using terms (above, below, beside, in front of, behind, and next to)			

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SOCIAL STUDIES	KNOWLEDGE and SKILLS	Performance Indicators		
Civics and Government		Term 1	Term 2	Term 3
Understands that people and communities create structure, rules, and ideas to solve problems				
Names three occupations in the community and identifies the work associated with each				
Demonstrates an understanding that there are important American symbols by identifying: American flag, words of the Pledge of Allegiance, and the picture and name of the current president				
Geography		Term 1	Term 2	Term 3
Recognizes globes and maps as representations of real places				
Identifies own street address, town, Massachusetts, and the United States				
Locates the commonly used areas in the classroom, school building, and immediate school neighborhood				
History and Culture		Term 1	Term 2	Term 3
Identifies significant symbols, pledges, stories, historical figures, and observations connected with the United States				
Identifies ways in which his/her family are the same and different from other families				
Uses correctly words and phrases related to chronology and time (now, long ago, before, after, etc.)				

SCIENCE	KNOWLEDGE and SKILLS	Performance Indicators		
Science Practices		Term 1	Term 2	Term 3
Observes, describes, asks questions, and makes predictions				
Communicates ideas through writing, drawing, and discussion				
Life Science - Life Cycles		Term 1	Term 2	Term 3
Observes and describes some of the characteristics of living things				
Communicates that plants and animals have certain needs in order to grow and change				
Earth/Physical Science- Investigating Water, Magnets		Term 1	Term 2	Term 3
Describes, groups, and classifies objects by their properties				
Observes and describes how water/magnets interact with materials				
Technology/Engineering		Term 1	Term 2	Term 3
Invents and builds simple constructions and improves design based on observations				

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PHYSICAL EDUCATION	Performance Indicators		
Physical Education Work Study Practices	Term 1	Term 2	Term 3
Demonstrates sportsmanship; participates cooperatively			
Demonstrates self-control of voice			
Demonstrates self-control of personal space			
Physical Education Knowledge and Performance Skills	Term 1	Term 2	Term 3
Demonstrates age-appropriate Movement/Motor Concepts and manipulative skills			
Demonstrates age-appropriate understanding of Physical Fitness and Health Concepts			

MUSIC	Performance Indicators		
Music Work Study Practices	Term 1	Term 2	Term 3
Contributes respectfully during class, rehearsal and performance			
Demonstrates self-control of voice			
Demonstrates self-control of personal space			
Music Knowledge and Performance Skills	Term 1	Term 2	Term 3
Demonstrates foundational concepts of pitch			
Demonstrates foundational concepts of beat			

ART	Performance Indicators		
Art Work Study Practices	Term 1	Term 2	Term 3
Demonstrates appropriate classroom behavior to the creative process			
Engages in Creative Practices (creating, presenting and responding)			
Art Knowledge and Performance Skills	Term 1	Term 2	Term 3
Demonstrates an understanding of grade level art concepts			
Uses materials and tools as intended for content and context			